NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District
(03-4870)
Grades Offered: PK-08
2018-2019

How to use this report:

- **Learn more** about this district by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report for this district.
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

Notes from the New Jersey Department of Education:

South Hackensack School District

(03-4870)

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† This indicates a table specific note, see note below table

District Contact Information

This table contains contact information including superintendent name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Bergen
District	South Hackensack School District
Superintendent Name	Mr. Gregorio Maceri
Address	1 Dyer Avenue South Hackensack, NJ 07606-1537
Phone Number	201-440-2782 x 140
Email Address	gmaceri@shmemorial.org
Website	https://www.shmemorial.org
Twitter	https://twitter.com/@sohackms

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Schools in this District

Click on a school name below to access the detailed school-level report for each school.

School Name	Grades Offered
Memorial School	PK-08

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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
PK	21	18	24
KG	30	29	23
1	27	35	27
2	23	30	33
3	42	26	30
4	24	45	29
5	18	25	43
6	28	23	32
7	33	30	23
8	25	33	29
Total	271	294	293

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	44.6%	46.3%	44.7%
Male	55.4%	53.7%	55.3%
Economically Disadvantaged Students	38.4%	36.7%	35.5%
Students with Disabilities	15.9%	13.6%	13.7%
English Learners	20.3%	18.7%	19.1%
Homeless Students	0.7%	0.3%	0.7%
Students in Foster Care	0.4%	0.0%	0.0%
Military-Connected Students	0.0%	0.0%	0.0%
Migrant Students	0.0%	0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	27.7%	26.2%	24.6%
Hispanic	57.6%	59.9%	62.8%
Black or African American	6.3%	6.1%	7.2%
Asian	6.6%	6.5%	4.1%
Native Hawaiian or Pacific Islander	0.4%	0.3%	0.0%
American Indian or Alaska Native	0.4%	0.3%	0.3%
Two or More Races	1.1%	0.7%	1.0%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2016-17	2017-18	2018-19
PK - Half Day	0	0	0
PK - Full Day	21	18	24
KG - Half Day	0	0	0
KG - Full Day	30	29	23

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language	% of Students
English	46.4%
Spanish	44.0%
Arabic	1.7%
French	1.0%
Italian	1.0%
Other Languages	5.8%

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Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile
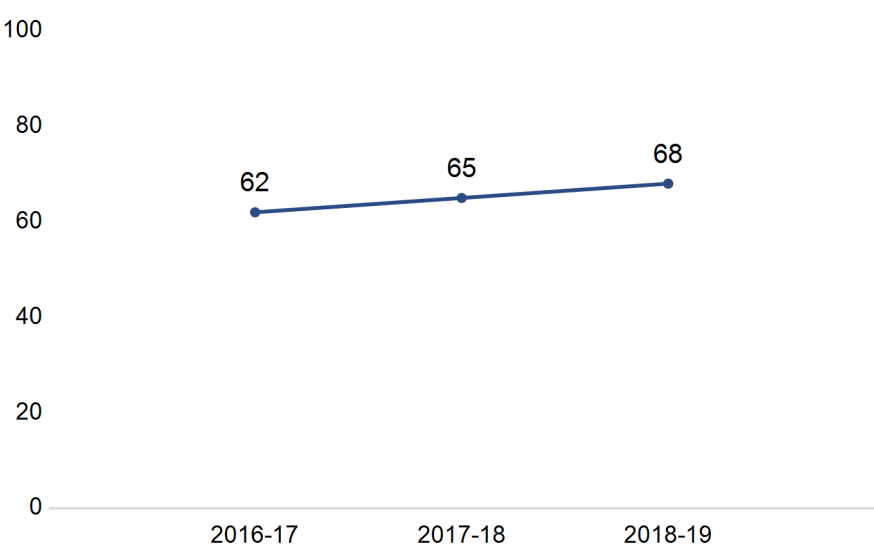
Math Median Student Growth Percentile
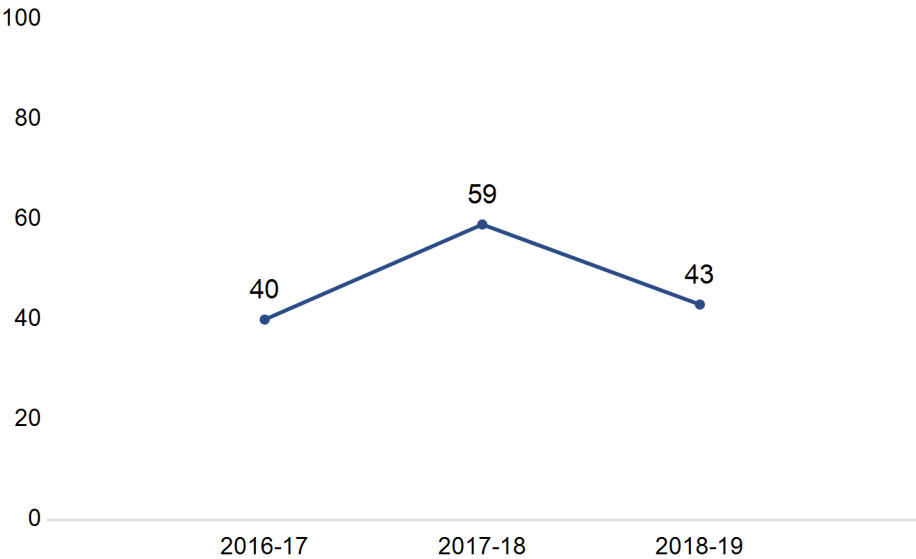
Performance Measure	2016-17 ELA	2017-18 ELA	2018-19 ELA	2016-17 Math	2017-18 Math	2018-19 Math
Median Student Growth Percentile	62	65	68	40	59	43
Met Standard (40-59.5)?	Exceeds Standard	Exceeds Standard	Exceeds Standard	Met Standard	Met Standard	Met Standard
Statewide: Median Student Growth Percentile	50	50	50	50	50	50

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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35**   **Typical Growth: Between 35 and 65**   **High Growth: Greater than 65**

If the student growth percentiles for all students in the district are ordered from smallest to largest, the median student growth percentile (mSGP) for the district is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students. More information and additional data can be found on the NJDOE Student Growth page.

Student Growth

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Districtwide	68	50	Exceeds Standard	43	50	Met Standard
White	75.5	50	Exceeds Standard	44.5	52	Met Standard
Hispanic	64	49	Exceeds Standard	39.5	47	Not Met
Black or African American	76.5	45	**	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	59	**	*	60	**
American Indian or Alaska Native	*	56	**	*	51.5	**
Two or More Races	N	49	**	N	52	**
Female	72	53	N	41	50	N
Male	61.5	47	N	45	51	N
Economically Disadvantaged	67	48	Exceeds Standard	32	46	Not Met
Students with Disabilities	67	43	Exceeds Standard	30	45	Not Met
English Learners	76	52	Exceeds Standard	35.5	50	Not Met
Homeless Students	*	43	N	N	44	N
Students in Foster Care	N	42	N	N	44	N

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Military-Connected Students	N	49	N	N	51	N
Migrant Students	N	47	N	N	51	N

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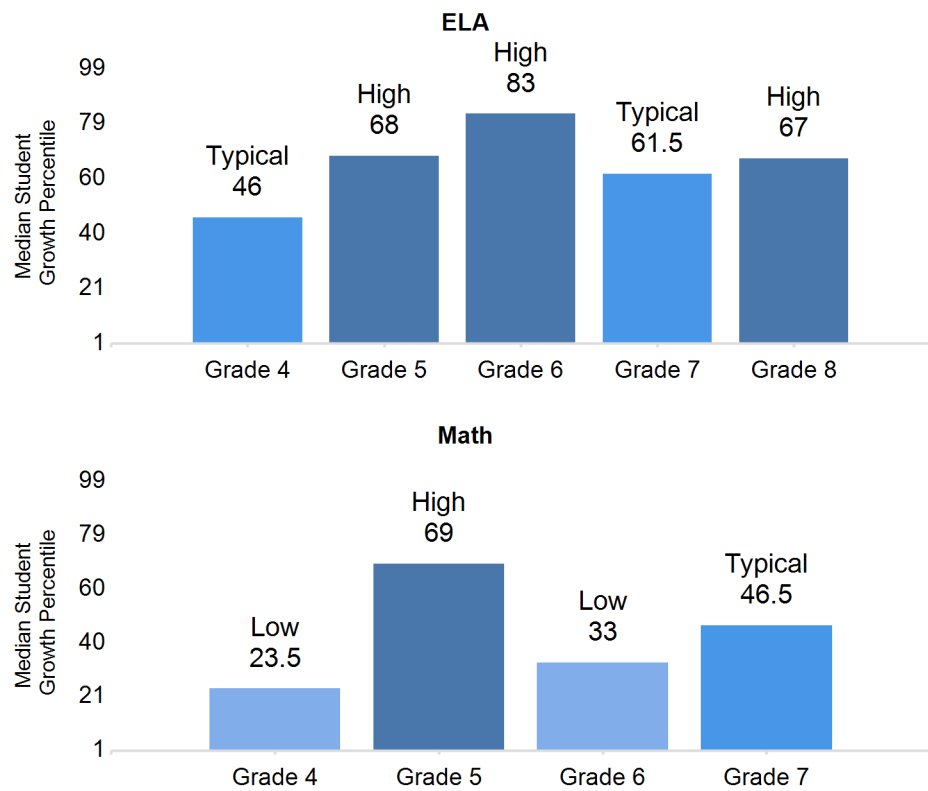
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.
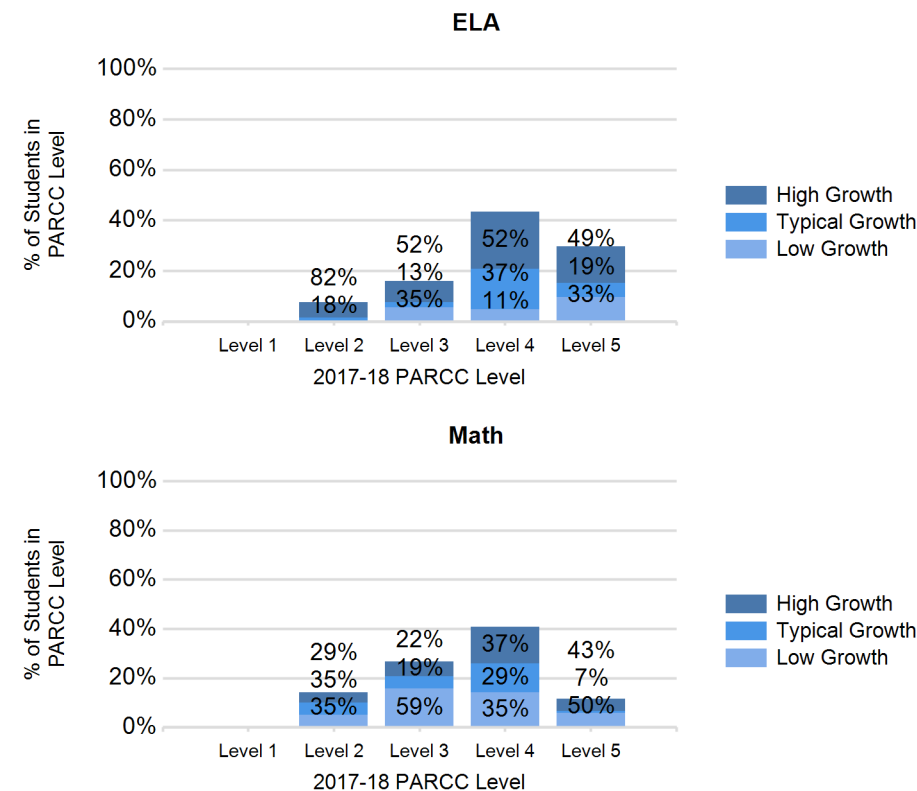
Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.

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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.

ELA Proficiency Rate for Federal Accountability
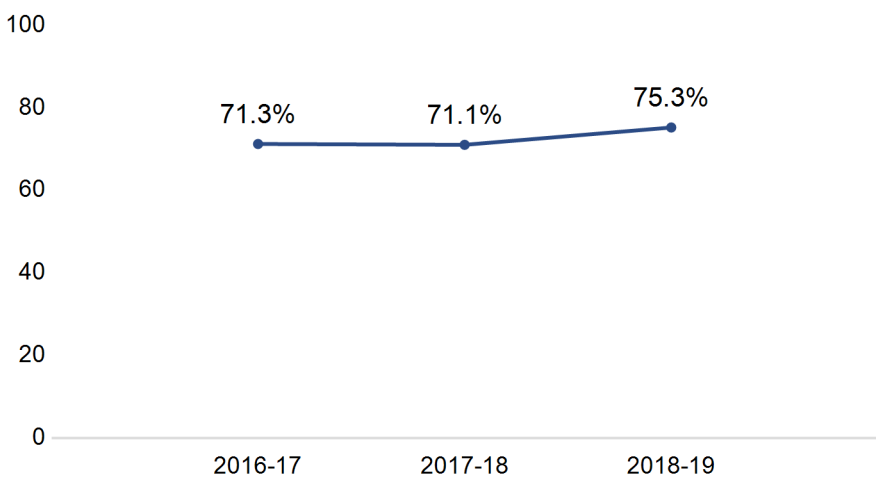
Math Proficiency Rate for Federal Accountability
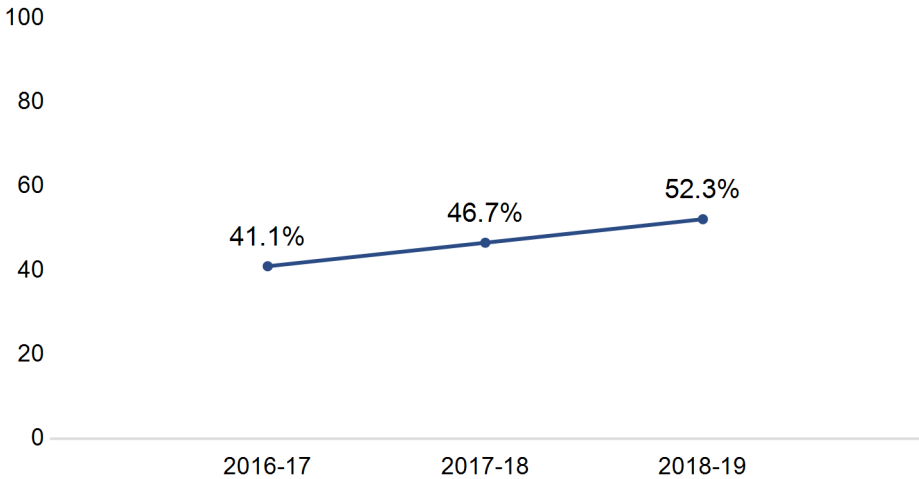
Performance Measure	2016-17 ELA	2017-18 ELA	2018-19 ELA	2016-17 Math	2017-18 Math	2018-19 Math
Participation Rate	93.1%	99.5%	98.9%	93.3%	98.9%	99.0%
Proficiency Rate for Federal Accountability	71.3%	71.1%	75.3%	41.1%	46.7%	52.3%
Annual Target	65.8%	66.6%	67.3%	38.5%	40.7%	42.9%
Met Annual Target?	Met Target	Met Target	Met Target	Met Target	Met Target	Met Target
Statewide Proficiency Rate for Federal Accountability	54.9%	56.7%	57.9%	43.5%	45.0%	44.5%

† Target was met within a confidence interval.

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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our accountability resources. More information and additional data can also be found on the NJDOE Academic Achievement page.

Student Group	Valid Scores	% of students Taking Test	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Districtwide	170	98.9	75.3	57.9	75.3	67.3	Met Target
White	42	100.0	83.3	66.9	83.3	65.7	Met Goal
Hispanic	107	99.2	72.9	43.9	72.9	66.7	Met Target
Black or African American	13	92.9	61.5	38.5	60.2	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	82.9	*	**	**
American Indian or Alaska Native	*	*	*	56.0	*	**	**
Two or More Races	N	N	N	64.4	N	**	**
Female	78	100.0	79.5	64.8	79.5		
Male	92	98.1	71.7	51.3	71.7		
Economically Disadvantaged Students	42	96.2	64.3	40.0	64.3	61.1	Met Target
Non-Economically Disadvantaged Students	128	100.0	78.9	67.9	78.9		
Students with Disabilities	30	100.0	26.7	22.7	26.7	37.6	Met Target†
Students without Disabilities	140	98.7	85.7	65.1	85.7		
English Learners	42	100.0	64.3	29.3	64.3	61.8	Met Target
Non-English Learners	128	98.5	78.9	60.6	78.9		
Homeless Students	*	*	*	29.1	*		
Students In Foster Care	N	N	N	27.6	N		
Military-Connected Students	N	N	N	57.8	N		
Migrant Students	N	N	N	30.4	N		

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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.

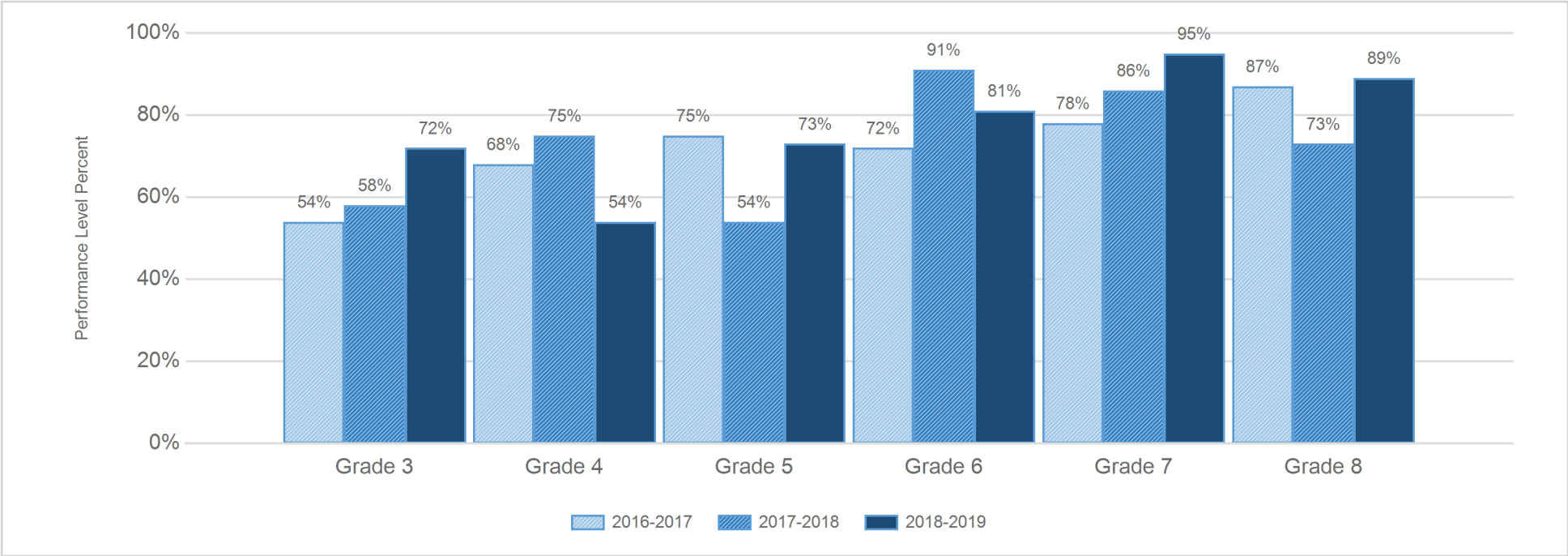| Grade	2016-2017	2017-2018	2018-2019
Grade 3	54%	58%	72%
Grade 4	68%	75%	54%
Grade 5	75%	54%	73%
Grade 6	72%	91%	81%
Grade 7	78%	86%	95%
Grade 8	87%	73%	89%

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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	29	761	748	*	*	*	*	*	72%	50%
White	*	*	757	*	*	*	*	*	*	60%
Hispanic	21	760	734	*	*	*	*	*	67%	36%
Black or African American	*	*	731	*	*	*	*	*	*	33%
Asian, Native Hawaiian, or Pacific Islander	N	N	773	N	N	N	N	N	N	75%
American Indian or Alaska Native	N	N	746	N	N	N	N	N	N	46%
Two or More Races	N	N	756	N	N	N	N	N	N	58%
Female	14	764	753	*	*	*	*	*	71%	55%
Male	15	758	743	*	*	*	*	*	73%	46%
Economically Disadvantaged Students	*	*	731	*	*	*	*	*	*	33%
Non-Economically Disadvantaged Students	*	*	759	*	*	*	*	*	*	61%
Students with Disabilities	*	*	719	*	*	*	*	*	*	24%
Students without Disabilities	*	*	754	*	*	*	*	*	*	56%
English Learners	*	*	713	*	*	*	*	*	*	17%
Non-English Learners	*	*	751	*	*	*	*	*	*	54%
Homeless Students	N	N	720	N	N	N	N	N	N	23%
Students in Foster Care	N	N	720	N	N	N	N	N	N	21%
Military-Connected Students	N	N	752	N	N	N	N	N	N	55%
Migrant Students	N	N	727	N	N	N	N	N	N	24%

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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	26	752	755	*	*	*	*	*	54%	57%
White	*	*	763	*	*	*	*	*	*	67%
Hispanic	18	748	743	*	*	*	*	*	44%	44%
Black or African American	*	*	739	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	779	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	749	N	N	N	N	N	N	53%
Two or More Races	N	N	762	N	N	N	N	N	N	64%
Female	11	766	760	*	*	*	*	*	73%	62%
Male	15	742	750	*	*	*	*	*	40%	53%
Economically Disadvantaged Students	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	765	*	*	*	*	*	*	69%
Students with Disabilities	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	761	*	*	*	*	*	*	64%
English Learners	*	*	720	*	*	*	*	*	*	17%
Non-English Learners	*	*	758	*	*	*	*	*	*	60%
Homeless Students	N	N	730	N	N	N	N	N	N	29%
Students in Foster Care	N	N	729	N	N	N	N	N	N	28%
Military-Connected Students	N	N	757	N	N	N	N	N	N	58%
Migrant Students	N	N	718	N	N	N	N	N	N	25%

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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	44	773	756	*	*	*	41%	32%	73%	58%
White	11	778	764	0%	*	*	*	*	73%	68%
Hispanic	26	768	743	0%	*	*	*	*	73%	44%
Black or African American	*	*	739	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	781	*	*	*	*	*	*	83%
American Indian or Alaska Native	*	*	753	*	*	*	*	*	*	52%
Two or More Races	N	N	762	N	N	N	N	N	N	65%
Female	22	774	761	*	*	*	*	*	73%	64%
Male	22	772	750	*	*	*	*	*	73%	52%
Economically Disadvantaged Students	10	752	740	*	*	*	*	*	60%	39%
Non-Economically Disadvantaged Students	34	779	766	*	*	*	*	*	76%	69%
Students with Disabilities	10	721	724	*	*	*	*	*	10%	23%
Students without Disabilities	34	788	762	*	*	*	*	*	91%	65%
English Learners	*	*	713	*	*	*	*	*	*	11%
Non-English Learners	*	*	758	*	*	*	*	*	*	60%
Homeless Students	N	N	730	N	N	N	N	N	N	29%
Students in Foster Care	N	N	729	N	N	N	N	N	N	28%
Military-Connected Students	N	N	756	N	N	N	N	N	N	62%
Migrant Students	N	N	723	N	N	N	N	N	N	26%

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English Language Arts Assessment - Performance by Grade: Grade 6

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	31	767	754	0%	*	*	*	*	81%	56%
White	*	*	762	*	*	*	*	*	*	65%
Hispanic	23	771	743	0%	*	*	*	*	83%	43%
Black or African American	*	*	738	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	N	N	780	N	N	N	N	N	N	83%
American Indian or Alaska Native	N	N	751	N	N	N	N	N	N	53%
Two or More Races	N	N	760	N	N	N	N	N	N	64%
Female	11	772	762	0%	*	*	*	*	100%	64%
Male	20	765	748	0%	*	*	*	*	70%	48%
Economically Disadvantaged Students	14	767	740	0%	*	*	*	*	79%	39%
Non-Economically Disadvantaged Students	17	767	763	0%	*	*	*	*	82%	67%
Students with Disabilities	*	*	722	*	*	*	*	*	*	19%
Students without Disabilities	*	*	761	*	*	*	*	*	*	64%
English Learners	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	756	*	*	*	*	*	*	*
Homeless Students	N	N	729	N	N	N	N	N	N	27%
Students in Foster Care	N	N	726	N	N	N	N	N	N	26%
Military-Connected Students	N	N	753	N	N	N	N	N	N	54%
Migrant Students	N	N	721	N	N	N	N	N	N	25%

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

Report Key:
* * Data is not displayed in order to protect student privacy
* ** Accountability calculations require 20 or more students
* **N** No Data is available to display
* **†** This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 7

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	22	785	761	0%	*	0%	*	*	95%	63%
White	*	*	769	*	*	*	*	*	*	72%
Hispanic	14	786	747	0%	0%	0%	*	*	100%	50%
Black or African American	*	*	741	*	*	*	*	*	*	43%
Asian, Native Hawaiian, or Pacific Islander	*	*	790	*	*	*	*	*	*	87%
American Indian or Alaska Native	N	N	761	N	N	N	N	N	N	65%
Two or More Races	N	N	768	N	N	N	N	N	N	68%
Female	12	787	769	0%	*	0%	*	*	92%	71%
Male	10	783	753	0%	*	0%	*	*	100%	55%
Economically Disadvantaged Students	*	*	743	*	*	*	*	*	*	45%
Non-Economically Disadvantaged Students	*	*	771	*	*	*	*	*	*	73%
Students with Disabilities	*	*	720	*	*	*	*	*	*	22%
Students without Disabilities	*	*	769	*	*	*	*	*	*	71%
English Learners	N	N	706	N	N	N	N	N	N	12%
Non-English Learners	22	785	763	0%	*	0%	*	*	95%	65%
Homeless Students	N	N	729	N	N	N	N	N	N	34%
Students in Foster Care	N	N	726	N	N	N	N	N	N	28%
Military-Connected Students	N	N	758	N	N	N	N	N	N	56%
Migrant Students	N	N	728	N	N	N	N	N	N	31%

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

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* **N** No Data is available to display
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English Language Arts Assessment - Performance by Grade: Grade 8

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	28	788	762	0%	*	*	46%	43%	89%	63%
White	*	*	770	*	*	*	*	*	*	72%
Hispanic	16	782	747	0%	0%	*	*	*	88%	49%
Black or African American	*	*	741	*	*	*	*	*	*	43%
Asian, Native Hawaiian, or Pacific Islander	*	*	794	*	*	*	*	*	*	88%
American Indian or Alaska Native	N	N	758	N	N	N	N	N	N	60%
Two or More Races	N	N	769	N	N	N	N	N	N	69%
Female	11	785	771	0%	*	*	*	*	91%	71%
Male	17	791	753	0%	*	*	*	*	88%	55%
Economically Disadvantaged Students	*	*	743	*	*	*	*	*	*	45%
Non-Economically Disadvantaged Students	*	*	772	*	*	*	*	*	*	72%
Students with Disabilities	*	*	721	*	*	*	*	*	*	22%
Students without Disabilities	*	*	770	*	*	*	*	*	*	71%
English Learners	*	*	708	*	*	*	*	*	*	12%
Non-English Learners	*	*	764	*	*	*	*	*	*	65%
Homeless Students	*	*	727	*	*	*	*	*	*	31%
Students in Foster Care	N	N	726	N	N	N	N	N	N	32%
Military-Connected Students	N	N	760	N	N	N	N	N	N	62%
Migrant Students	N	N	718	N	N	N	N	N	N	27%

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our accountability resources. More information and additional data can also be found on the NJDOE Academic Achievement page.

Student Group	Valid Scores	% of students Taking Test	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Districtwide	174	99.0	52.3	44.5	52.3	42.9	Met Target
White	45	100.0	57.8	54.1	57.8	41.8	Met Target
Hispanic	108	99.2	49.1	28.8	49.1	41.1	Met Target
Black or African American	13	92.9	38.5	23.0	37.6	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	76.5	*	**	**
American Indian or Alaska Native	*	*	*	42.7	*	**	**
Two or More Races	N	N	N	53.3	N	**	**
Female	81	100.0	50.6	44.9	50.6		
Male	93	98.1	53.8	44.2	53.8		
Economically Disadvantaged Students	45	96.4	40.0	26.3	40.0	41.8	Met Target†
Non-Economically Disadvantaged Students	129	100.0	56.6	54.9	56.6		
Students with Disabilities	30	100.0	10.0	17.4	10.0	24.8	Not Met
Students without Disabilities	144	98.7	61.1	50.0	61.1		
English Learners	46	100.0	43.5	25.0	43.5	42.6	Met Target
Non-English Learners	128	98.5	55.5	46.5	55.5		
Homeless Students	*	*	*	17.1	*		
Students In Foster Care	N	N	N	17.1	N		
Military-Connected Students	N	N	N	46.4	N		
Migrant Students	N	N	N	23.3	N		

† Target was met within a confidence interval.
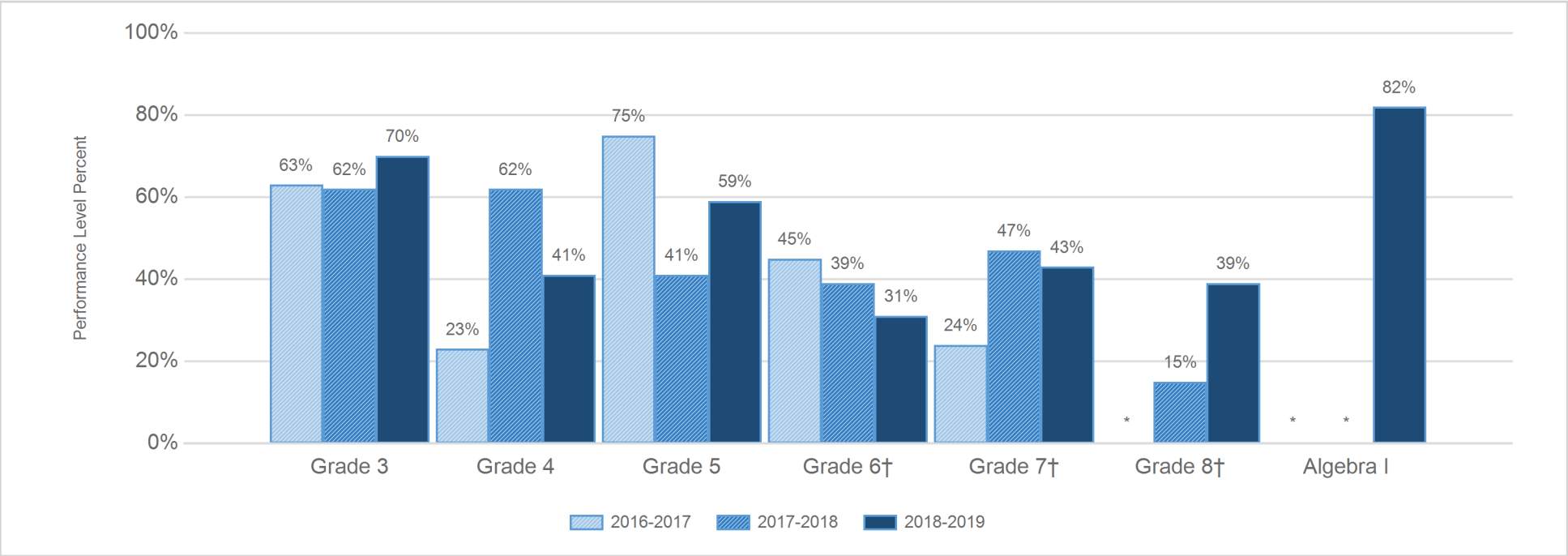
NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District
(03-4870)
Grades Offered: PK-08
2018-2019

Report Key:
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† This indicates a table specific note, see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.

Mathematics Assessment – Performance Trends bar graph. Performance Level Percent (y-axis) by grade/course (x-axis), for years 2016-2017, 2017-2018, 2018-2019:

- Grade 3: 63%, 62%, 70%
- Grade 4: 23%, 62%, 41%
- Grade 5: 75%, 41%, 59%
- Grade 6†: 45%, 39%, 31%
- Grade 7†: 24%, 47%, 43%
- Grade 8†: *, 15%, 39%
- Algebra I: *, *, 82%

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	30	758	752	*	*	*	*	*	70%	55%
White	*	*	760	*	*	*	*	*	*	66%
Hispanic	22	755	739	0%	*	*	*	*	64%	40%
Black or African American	*	*	735	*	*	*	*	*	*	35%
Asian, Native Hawaiian, or Pacific Islander	N	N	778	N	N	N	N	N	N	83%
American Indian or Alaska Native	N	N	749	N	N	N	N	N	N	51%
Two or More Races	N	N	758	N	N	N	N	N	N	62%
Female	14	748	751	*	*	*	*	*	64%	54%
Male	16	767	752	*	*	*	*	*	75%	56%
Economically Disadvantaged Students	*	*	737	*	*	*	*	*	*	37%
Non-Economically Disadvantaged Students	*	*	761	*	*	*	*	*	*	67%
Students with Disabilities	*	*	731	*	*	*	*	*	*	31%
Students without Disabilities	*	*	756	*	*	*	*	*	*	60%
English Learners	*	*	728	*	*	*	*	*	*	26%
Non-English Learners	*	*	754	*	*	*	*	*	*	58%
Homeless Students	N	N	724	N	N	N	N	N	N	23%
Students in Foster Care	N	N	725	N	N	N	N	N	N	27%
Military-Connected Students	N	N	754	N	N	N	N	N	N	56%
Migrant Students	N	N	728	N	N	N	N	N	N	28%

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	29	736	749	*	*	*	41%	0%	41%	51%
White	*	*	757	*	*	*	*	*	*	62%
Hispanic	20	732	737	*	*	*	*	*	35%	36%
Black or African American	*	*	731	*	*	*	*	*	*	29%
Asian, Native Hawaiian, or Pacific Islander	N	N	776	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	754	N	N	N	N	N	N	58%
Female	14	736	749	*	*	*	*	*	50%	50%
Male	15	737	749	*	*	*	*	*	33%	52%
Economically Disadvantaged Students	10	730	734	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	19	740	759	*	*	*	*	*	*	63%
Students with Disabilities	*	*	726	*	*	*	*	*	*	25%
Students without Disabilities	*	*	754	*	*	*	*	*	*	56%
English Learners	12	713	722	*	*	*	*	*	*	18%
Non-English Learners	17	753	751	*	*	*	*	*	*	54%
Homeless Students	*	*	722	*	*	*	*	*	*	19%
Students in Foster Care	N	N	724	N	N	N	N	N	N	23%
Military-Connected Students	N	N	753	N	N	N	N	N	N	56%
Migrant Students	N	N	717	N	N	N	N	N	N	16%

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

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Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	44	756	747	*	*	*	*	*	59%	47%
White	11	761	755	*	*	0%	*	*	73%	58%
Hispanic	26	751	735	*	*	*	*	*	54%	30%
Black or African American	*	*	729	*	*	*	*	*	*	23%
Asian, Native Hawaiian, or Pacific Islander	*	*	775	*	*	*	*	*	*	80%
American Indian or Alaska Native	*	*	747	*	*	*	*	*	*	42%
Two or More Races	N	N	753	N	N	N	N	N	N	55%
Female	22	756	747	*	*	*	*	*	59%	47%
Male	22	757	747	*	*	*	*	*	59%	47%
Economically Disadvantaged Students	10	734	732	*	*	*	*	*	40%	27%
Non-Economically Disadvantaged Students	34	763	757	*	*	*	*	*	65%	59%
Students with Disabilities	10	709	725	*	*	*	*	*	10%	19%
Students without Disabilities	34	770	752	*	*	*	*	*	74%	52%
English Learners	*	*	718	*	*	*	*	*	*	12%
Non-English Learners	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	723	N	N	N	N	N	N	17%
Students in Foster Care	N	N	722	N	N	N	N	N	N	14%
Military-Connected Students	N	N	748	N	N	N	N	N	N	50%
Migrant Students	N	N	716	N	N	N	N	N	N	17%

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

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Mathematics Assessment - Performance by Grade: Grade 6

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	32	733	741	*	34%	*	31%	0%	31%	41%
White	*	*	749	*	*	*	*	*	*	51%
Hispanic	23	735	729	*	*	*	*	*	35%	24%
Black or African American	*	*	722	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	N	N	769	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	738	N	N	N	N	N	N	37%
Two or More Races	N	N	747	N	N	N	N	N	N	48%
Female	12	731	742	*	*	*	*	*	*	42%
Male	20	734	740	*	*	*	*	*	*	40%
Economically Disadvantaged Students	15	730	726	*	*	*	*	*	27%	21%
Non-Economically Disadvantaged Students	17	736	750	*	*	*	*	*	35%	53%
Students with Disabilities	*	*	716	*	*	*	*	*	*	12%
Students without Disabilities	*	*	746	*	*	*	*	*	*	46%
English Learners	*	*	709	*	*	*	*	*	*	*
Non-English Learners	*	*	743	*	*	*	*	*	*	*
Homeless Students	N	N	717	N	N	N	N	N	N	12%
Students in Foster Care	N	N	717	N	N	N	N	N	N	12%
Military-Connected Students	N	N	742	N	N	N	N	N	N	43%
Migrant Students	N	N	717	N	N	N	N	N	N	20%

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

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N No Data is available to display
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Mathematics Assessment - Performance by Grade: Grade 7

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	23	749	744	0%	*	*	*	*	43%	42%
White	*	*	751	*	*	*	*	*	*	53%
Hispanic	14	746	733	0%	*	*	*	*	43%	26%
Black or African American	*	*	727	*	*	*	*	*	*	21%
Asian, Native Hawaiian, or Pacific Islander	*	*	768	*	*	*	*	*	*	75%
American Indian or Alaska Native	N	N	742	N	N	N	N	N	N	43%
Two or More Races	N	N	749	N	N	N	N	N	N	51%
Female	13	744	744	0%	*	*	*	*	31%	42%
Male	10	755	743	0%	*	*	*	*	60%	42%
Economically Disadvantaged Students	*	*	731	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	*	*	751	*	*	*	*	*	*	53%
Students with Disabilities	*	*	718	*	*	*	*	*	*	13%
Students without Disabilities	*	*	749	*	*	*	*	*	*	48%
English Learners	*	*	716	*	*	*	*	*	*	10%
Non-English Learners	*	*	745	*	*	*	*	*	*	44%
Homeless Students	N	N	721	N	N	N	N	N	N	13%
Students in Foster Care	N	N	720	N	N	N	N	N	N	11%
Military-Connected Students	N	N	746	N	N	N	N	N	N	44%
Migrant Students	N	N	717	N	N	N	N	N	N	12%

South Hackensack School District

(03-4870)

Grades Offered: PK-08

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Mathematics Assessment - Performance by Grade: Grade 8

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

| Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	18	737	728	*	*	*	*	*	39%	29%
White	*	*	737	*	*	*	*	*	*	38%
Hispanic	13	735	722	*	*	*	*	*	31%	22%
Black or African American	*	*	714	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	725	N	N	N	N	N	N	29%
Two or More Races	N	N	730	N	N	N	N	N	N	31%
Female	*	*	731	*	*	*	*	*	*	31%
Male	*	*	726	*	*	*	*	*	*	27%
Economically Disadvantaged Students	*	*	719	*	*	*	*	*	*	20%
Non-Economically Disadvantaged Students	*	*	735	*	*	*	*	*	*	36%
Students with Disabilities	*	*	707	*	*	*	*	*	*	10%
Students without Disabilities	*	*	734	*	*	*	*	*	*	35%
English Learners	*	*	706	*	*	*	*	*	*	10%
Non-English Learners	*	*	730	*	*	*	*	*	*	30%
Homeless Students	*	*	709	*	*	*	*	*	*	12%
Students in Foster Care	N	N	709	N	N	N	N	N	N	15%
Military-Connected Students	N	N	735	N	N	N	N	N	N	32%
Migrant Students	N	N	701	N	N	N	N	N	N	16%

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

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Mathematics Assessment - Performance by Test: Algebra I

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Districtwide	11	768	744	0%	0%	*	*	*	82%	42%
White	*	*	752	*	*	*	*	*	*	53%
Hispanic	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	725	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	752	N	N	N	N	N	N	51%
Female	*	*	745	*	*	*	*	*	*	44%
Male	*	*	743	*	*	*	*	*	*	41%
Economically Disadvantaged Students	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	752	*	*	*	*	*	*	52%
Students with Disabilities	N	N	717	N	N	N	N	N	N	12%
Students without Disabilities	11	768	748	0%	0%	*	*	*	82%	47%
English Learners	N	N	710	N	N	N	N	N	N	*
Non-English Learners	11	768	745	0%	0%	*	*	*	82%	*
Homeless Students	N	N	718	N	N	N	N	N	N	14%
Students in Foster Care	N	N	717	N	N	N	N	N	N	11%
Military-Connected Students	N	N	744	N	N	N	N	N	N	43%
Migrant Students	N	N	707	N	N	N	N	N	N	12%

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District
(03-4870)
Grades Offered: PK-08
2018-2019

Report Key:
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** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	*	*
5	N	N
6	N	N
7	*	*
8	N	N

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2018-19 Target	Met Target?
Districtwide/English Learners	66.7%	51.9%	Met Target

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	29	*	*
3-4	15	73.3%	26.7%
5 or more	*	*	*

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)
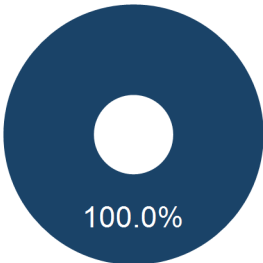
Grades Offered: PK-08

2018-2019

Report Key:
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the NJSLA-Science website for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the assessment reports page for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.
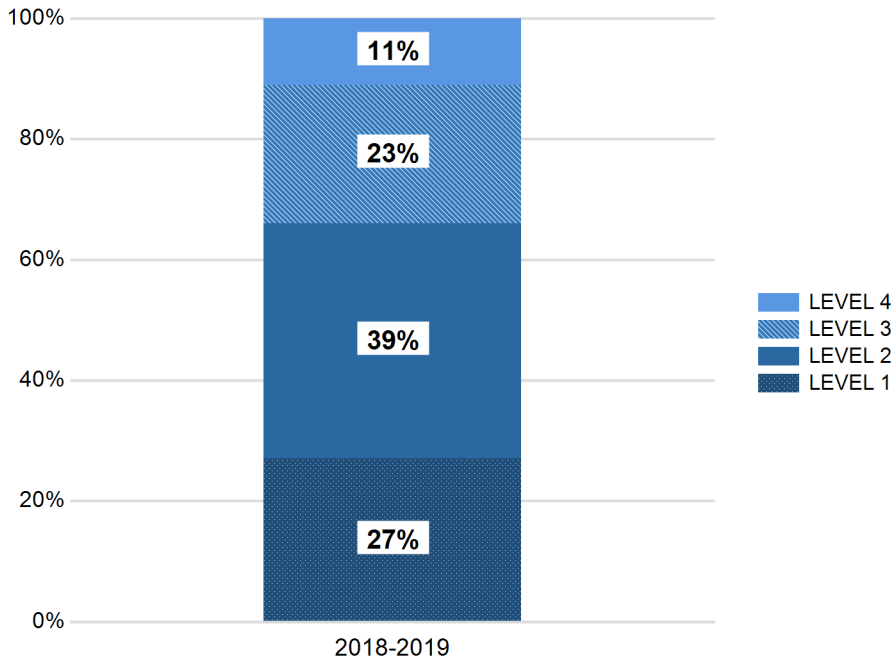
NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
Districtwide	27	39	23	11
White	27	36	18	18
Hispanic	31	42	23	4
Black or African American	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*
American Indian or Alaska Native	*	*	*	*
Two or More Races	N	N	N	N
Female	32	45	18	5
Male	23	32	27	18
Economically Disadvantaged Students	*	*	*	*
Non-Economically Disadvantaged Students	*	*	*	*
Students with Disabilities	90	10	0	0
Students without Disabilities	9	47	29	15
English Learners	*	*	*	*
Non-English Learners	*	*	*	*
Homeless Students	N	N	N	N
Students in Foster Care	N	N	N	N
Military-Connected Students	N	N	N	N
Migrant Students	N	N	N	N

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the NJSLA-Science website for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the assessment reports page for DLM results.

NJSLA Science Assessment: Grade 8 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.
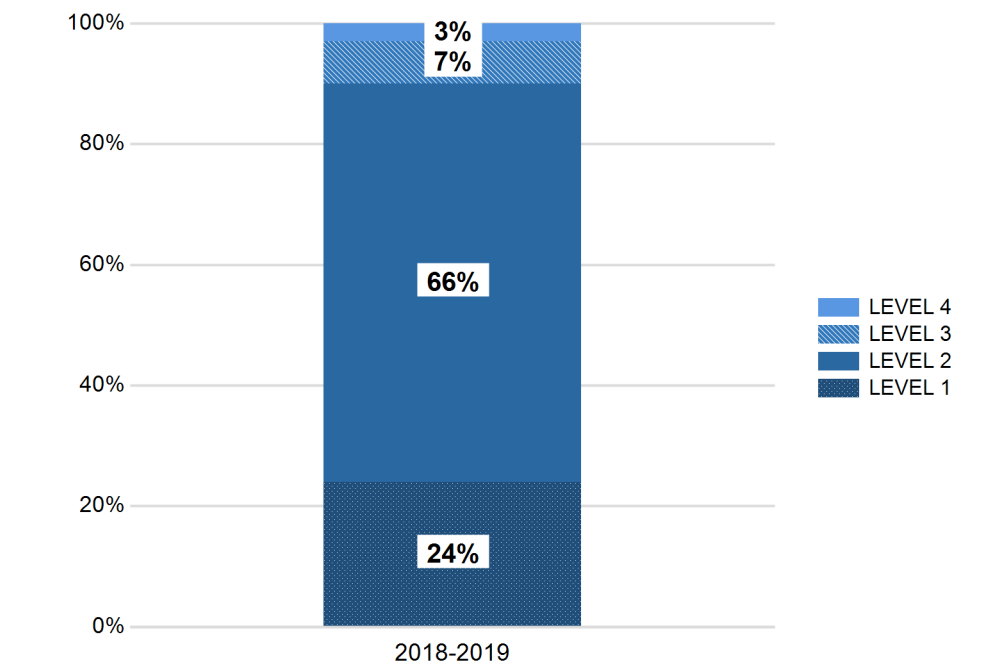
NJSLA Science Assessment: Grade 8

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
Districtwide	24	66	7	3
White	*	*	*	*
Hispanic	29	59	12	0
Black or African American	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Female	17	75	0	8
Male	29	59	12	0
Economically Disadvantaged Students	*	*	*	*
Non-Economically Disadvantaged Students	*	*	*	*
Students with Disabilities	*	*	*	*
Students without Disabilities	*	*	*	*
English Learners	*	*	*	*
Non-English Learners	*	*	*	*
Homeless Students	*	*	*	*
Students in Foster Care	N	N	N	N
Military-Connected Students	N	N	N	N
Migrant Students	N	N	N	N

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

Information about New Jersey Student Learning Standards can be found on the NJDOE website.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	33
7	0	0	23
8	11	0	18
Total	11	0	74

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	33	0	0	0	0	0	0
7	23	0	0	0	0	0	0
8	29	0	0	0	0	0	0
Total	85	0	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

Visual and Performing Arts – Course Participation

The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

100.0%
District
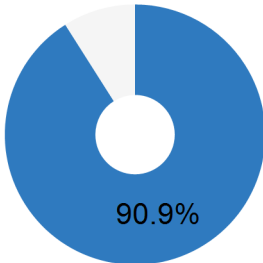
90.9%
State

Students enrolled in one or more classes by discipline:
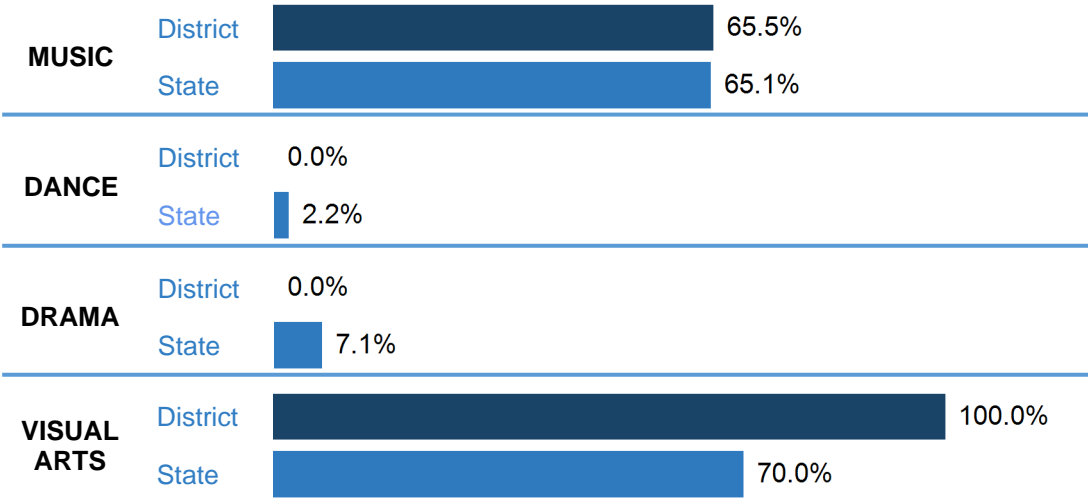
Discipline		District	State
MUSIC	District	65.5%	
	State	65.1%	
DANCE	District	0.0%	
	State	2.2%	
DRAMA	District	0.0%	
	State	7.1%	
VISUAL ARTS	District	100.0%	
	State	70.0%	

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South Hackensack School District

(03-4870)

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2018-2019

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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Districtwide	32	11.6	9.0	Not Met
White	3	4.8	9.0	Met
Hispanic	21	12.1	9.0	Not Met
Black or African American	5	22.7	9.0	Not Met
Asian, Native Hawaiian, or Pacific	1	8.3	**	**
American Indian or Alaska Native	*	*	**	**
Two or More Races	*	*	**	**
Female	10	7.9		
Male	22	14.7		
Economically Disadvantaged Students	14	14.6	9.0	Not Met
Students with Disabilities	8	17.0	9.0	Not Met
English Learners	5	9.6	9.0	Not Met
Homeless Students	*	*		
Students in Foster Care	N	N		
Military-Connected Students	N	N		
Migrant Students	N	N		

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

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2018-2019

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Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.
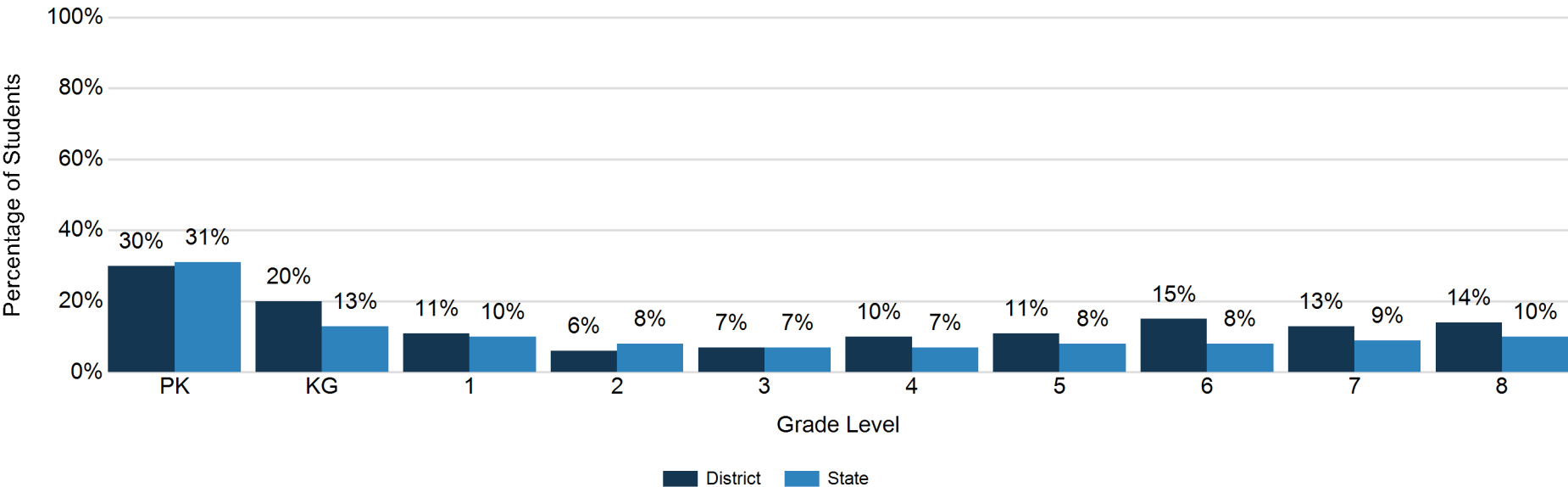
Grade Level	District	State
PK	30%	31%
KG	20%	13%
1	11%	10%
2	6%	8%
3	7%	7%
4	10%	7%
5	11%	8%
6	15%	8%
7	13%	9%
8	14%	10%

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories. In addition to the 2018-19 data below, NJDOE is required, under *ESSA,* to report on the most recent, publicly-available CRDC data, which can be found on the NJDOE School Performance webpage. Please note that prior to school year 2017-2018, the CRDC and the State collection system, EVVRS did not collect the same data elements. In an effort to better align the State system with the CRDC, the new Student Safety Data System (SSDS) collects all the required CRDC data elements. NJDOE is in the process of developing a reporting function for the SSDS which will allow LEAs to use the same data for both submissions.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	3
Weapons	0
Vandalism	7
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	11
Incidents Per 100 Students Enrolled	3.75

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	1
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Proteced Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	1	1
Sexual Orientation	0	1	1
Disability	0	0	0
Other	0	0	0
No Identified Nature	2		2

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	17	5.8%
Out-of-School Suspensions	0	0.0%
Any Suspension	17	5.8%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
0

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
**Teachers:** All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this district and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.
Information on the percentage of teachers identified as potentially teaching out-of-field is also available by school and district.

Category	Teachers in District	Teachers in State
Total Number of teachers	26	118,214
Average years experience in public schools	12.1	12.1
Average years experience in district	11.5	10.8
Percentage of Teachers with 4 or more years experience in the district	76.9%	75.3%

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	4	9,530
Average years experience in public schools	11.5	16.0
Average years experience in district	7.5	12.0
Percentage of Administrators with 4 or more years experience in the district	75.0%	76.9%

Student and Staff Ratios

This table shows ratios of students and staff members in the district.

Ratio	District Ratio
Students to Teachers	11:1
Students to Administrators	73:1
Teachers to Administators	7:1
Students to Librarian/Media Specialists	293:1
Students to Nurses	293:1
Students to Counselors	N
Students to Child Study Team Members	98:1

South Hackensack School District

(03-4870)

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2018-2019

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Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

Category	Students in District	Teachers in District	Administrators in District	Students in State	Teachers in State	Administrators in State
Female	44.7%	88.5%	25.0%	48.4%	77.1%	54.9%
Male	55.3%	11.5%	75.0%	51.6%	22.9%	45.1%
White	24.6%	96.2%	100.0%	42.4%	83.6%	77.4%
Hispanic	62.8%	3.8%	0.0%	29.9%	7.3%	7.2%
Black or African American	7.2%	0.0%	0.0%	15.0%	6.6%	13.9%
Asian	4.1%	0.0%	0.0%	10.2%	2.0%	1.1%
American Indian or Alaska Native	0.3%	0.0%	0.0%	0.1%	0.1%	0.1%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%
Two or More Races	1.0%	0.0%	0.0%	2.1%	0.2%	0.2%

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District
(03-4870)
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Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree

Teacher 27%
Admin N/A

Master's Degree
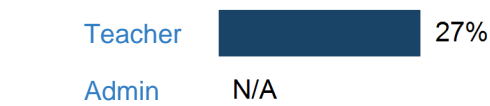
Teacher 69%
Admin 100%

Doctoral Degree

Teacher 4%
Admin 0%

Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2017-18 Teachers: Same district 2018-19	96.0%	90.5%
2017-18 Administrators: Same district 2018-19	50.0%	87.9%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2018-19	96.3%

South Hackensack School District

(03-4870)

Grades Offered: PK-08

2018-2019

Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the NJDOE webpage ESSA School Level Reporting Information. More in-depth information about district and charter school spending can be found in the User Friendly Budget and the Comprehensive Annual Financial Report (CAFR) and Auditor Management Reports (AMRs).

Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.

Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.

An option to download all school-level summaries by district in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.

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New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

Comprehensive Support and Improvement - Overall Low Performing: Schools with a summative score in the bottom 5% of Title I schools.

Comprehensive Support and Improvement - Low Graduation Rate: High schools with a four-year graduation rate of 67% or less

Targeted Support and Improvement - Low Performing Student Group: Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

Targeted Support and Improvement - Consistently Underperforming Student Group: Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row.

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, how federal accountability status is determined, and Statewide Progress toward Long-Term goals, see these accountability resources.

Schools Identified as Requiring Comprehensive or Targeted Support - Districtwide

The table below provides the list of schools in the district that have been identified for either comprehensive or targeted support for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support. For additional information, the NJDOE ESSA Accountability webpage includes a list of all schools requiring comprehensive or targeted support and improvement with the amount of School Improvement Aid (SIA) funds received and information on exit criteria for identified schools.

There are currently no schools in this district identified as requiring comprehensive or targeted support during the 2019-20 school year.

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Annually, NJDOE will identify schools in the following federal category:

Targeted Support and Improvement - Consistently Underperforming Student Group: Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, how federal accountability status is determined, and Statewide Progress toward Long-Term goals, see these accountability resources.

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

ESSA Acountability Indicator	2016-17	2017-18	2018-19
ELA Proficiency	71.3%	71.1%	75.3%
Math Proficiency	41.1%	46.7%	52.3%
ELA Growth	62	65	68
Math Growth	40	59	43
4-Year Graduation Rate†	N	N	N
5-Year Graduation Rate†	N	N	N
Progress toward English Language Proficiency		68.4%	66.7%
Chronic Absenteeism	12.8%	11.3%	11.6%

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.

NJ SCHOOL PERFORMANCE REPORT

South Hackensack School District

(03-4870)

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2018-2019

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† This indicates a table specific note, see note below table

Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in the district met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a district or student group's performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the district. For more information about New Jersey's accountability system, how indicator and summative scores were calculated, how federal accountability status is determined, and Statewide Progress toward Long-Term goals, see these accountability resources.

Student Group	ELA Proficiency: Met Target?	Math Proficiency: Met Target?	4-Year Graduation Rate: Met Target?	ELA Student Growth: Met Standard?	Math Student Growth: Met Standard?	Progress Towards English Language Proficiency: Met Annual Target?	Chronic Absenteeism: Met State Average?
Districtwide	Met Target	Met Target	N	Exceeds Standard	Met Standard	Met Target	Not Met
White	Met Goal	Met Target	N	Exceeds Standard	Met Standard	n/a	Met
Hispanic	Met Target	Met Target	N	Exceeds Standard	Not Met	n/a	Not Met
Black or African American	**	**	N	**	**	n/a	Not Met
Asian, Native Hawaiian, or Pacific Islander	**	**	N	**	**	n/a	**
American Indian or Alaska Native	**	**	N	**	**	n/a	**
Two or More Races	**	**	N	**	**	n/a	**
Economically Disadvantaged Students	Met Target	Met Target†	N	Exceeds Standard	Not Met	n/a	Not Met
Students with Disabilities	Met Target†	Not Met	N	Exceeds Standard	Not Met	n/a	Not Met
English Learners	Met Target	Met Target	N	Exceeds Standard	Not Met	Met Target	Not Met

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

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District Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

Mission, Vision, Theme:	The South Hackensack School District offers educational experiences to our students which are aligned to the NJSLS Standards at all grade levels. These standards are designed to equip students with the knowledge, skills and understanding to help make them succeed in the 21st century. Our school's mission is dedicated to nurturing and developing positive attitudes and instilling the confidence necessary to be responsible, positive contributors to society.
Awards, Recognition, Accomplishments:	Our students have won VFW art and writing competitions, regional spelling bees, basketball and soccer tournaments, hosted and won STEAM competitions in Robotics, Bridge Building and Drones. Our faculty has hosted and presented numerous professional development workshops and lead curriculum writing in South Bergen. Our school is an active participant in the Torch Run and won the First Step Award through Safe Routes to School.

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Courses, Curriculum, Instruction:	Language Arts (Reading) Language Arts (Writing) Language Arts (Spelling) Penmanship (PreK - 3) Mathematics (PreK-6) Advanced Math (Middle School)General Math (Middle School) Algebra I Social Studies Science/STEAM Health and Safety Physical Education Music Art World Languages (Spanish) Twenty First Century/STEAM Education Gifted/Talented Program
Sports and Athletics:	Sports Offered: Basketball (Boys & Girls), Cheerleading (Coed), Soccer (Boys & Girls) Our school hosts the Coppa Italia Soccer Tournament, the South Hackensack Basketball Invitational Tournament and the Bergen Youth Basketball League Tournament. We support a competition and non-competition cheerleading squad and host intramurals for middle school grades. Throughout the years our teams have won championships and remained competitive and are proud to still offer middle school sports.
Clubs and Activities:	Student Council, STEAM club, Creative Arts Program and Instrumental Ensemble activities, Yearbook

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Before and After School Programs:	The school supports before and after school computer programs, an extended curriculum service program, before/aftercare program, middle school intramural sports programs and STEAM Club.
Staff and Professional Learning:	Our faculty participates in 4 PLCs including Math, ELA, STEAM and ELL/Sheltered Instruction. Our literacy coach embeds readers' and writers' workshop training and all participate in South Bergen curriculum writing groups. We have transitioned to Google classroom with a one-to-one grades 1 - 8 Chromebook initiative, using mindfulness through Zensational Kids and piloting Sensory Pathways.

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Student Supports and Services:	The school offers ESL for grade Pre-K through 8, extended curriculum services for grades K - 8, I &RS, accommodations through 504, IEP, social skills programs/counseling through our Child Study Team, mindfulness through Zensational kids, LEXIA and IXL for ELA and Math foundation skills and piloting Sensory Pathways.
Student Health and Wellness:	The school offers breakfast and lunch programs, physical education programs through fitness gram and social skills/health and wellness through Child Study Team, mindfulness through Zensational Kids and piloting Sensory Pathways.
Parent and Community Involvement:	Our school partners with our PEO to support initiatives such as Field Day, student trips and parent information nights. We partner with local ambulance, fire, police, senior citizen and VFW groups to support all community initiatives. We also offer parent portals through our Genesis student information system as well as twitter, YouTube, South Hackensack App and parent email group.

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Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers Each year, the School Climate & Safety Team send out a climate survey via google to teachers, administration, students and parents. The intent of the survey is to help improve student relationships, learning conditions, and the school's overall environment. The survey is voluntary and all answers are confidential.
School Safety:	The district has two dedicated school safety specialist who works closely with the Department of Education and local law enforcement in order to provide up to date safety measures with respect to drills/training as well as developing new strategies and safety measures.

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	Technology and STEM:	South Hackensack has transitioned to a grade K - 8 in house STEAM program and collaborates with South Bergen Jointure Commission STEAM initiatives and competitions. Grades 1 - 8 are one-to-one with Chromebooks and have transitioned to google classroom. All classrooms are equipped with interactive white boards/smart TVs and document cameras.
	Early Childhood Education:	South Hackensack has a full-day regular education Pre-K 4 program which receives all listed services.