

### JOHN A. CARUSI MIDDLE SCHOOL

2017-2018

Total students: 963

Economically Disadvantaged: 35.1%

Students with Disabilities: 20.1%

English Learners: 3.1%

County: CAMDEN

District: Cherry Hill School District

Principal: DR. CAFAGNA 315 ROOSEVELT DR. CHERRY HILL, NJ 08034-1599

http://carusi.chclc.org (856)667-1220

Grades offered: 06-08

Student to Teacher Ratio: 13:1

Teacher Average Experience (years): 11.0

## School Highlights Reported by the District

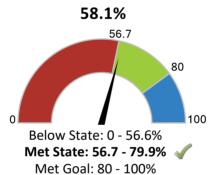
- STAR breakfast celebrations for Caring, Academic, Respectful, Unparalleled Students with Integrity.
- The use and maintenance of a Community Garden to inspire healthy choices and providing for those in need.
- Student voice meetings assisted committee work to create Carusi's "Mustang Way" incentive program to be implemented in the 2018-2019 school year.

## How did students perform on assessments?

Are students at risk?

Students that met or exceeded expectations on statewide assessments

## **English Language Arts**

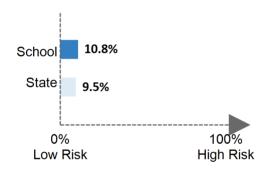


36.9% 80 Below State: 0 - 44.9% 💉 Met State: 45 - 79.9% Met Goal: 80 - 100%

Math

Students that were absent for 10% or more of days enrolled

#### Chronic Absenteeism

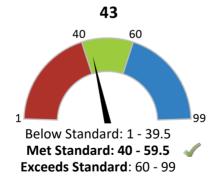


# How does student growth compare to other students?

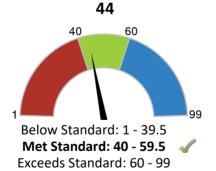
**Median Student Growth Percentile** 

Each student gets a student growth percentile from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past. If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile is the percentile in the middle of that list.

# **English Language Arts**







How to use this report?

**Learn More** about this school by viewing the **detailed report**.

**Start Conversations** with school community members and ask questions.

Engage with your school communities to identify where schools are doing well and where they can improve.